

# **CROSSFIELD MINOR HOCKEY ASSOCIATION**

## **PLAYER EVALUATION PROCESS**

### **NOVICE AND ATOM PLAYER EVALUATION PROCESS**

#### **1. OBJECTIVES**

- To provide a fair and impartial assessment of each players total hockey skills during both skill sessions and scrimmage sessions.
- To ensure that players have a reasonable opportunity of being selected to a team that is appropriate for their skill and development level for the current season.
- To form teams to maintain competitive play where the players can develop their skills and have fun playing hockey.

#### **2. EVALUATION TEAM**

##### **Director of Hockey Development:**

- Use a minimum of three evaluators. This will include a minimum of two forward/defense evaluators and a minimum of one goalie evaluator for the U11 Division. The evaluators cannot be a divisional coach or any players' family member.
- Responsible for finding appropriate on-ice coaches to run each tryout session (assistant coaches for example).
- Responsible for creating practice plans, which includes appropriate drills for each skill that the players are graded on for their division. They will also make sure that the drills are always kept in the same order for each group (if applicable).
- Ensure scrimmage teams are evenly matched so a fair evaluation can be done on all players, not just a select few.
- Ensure the drills will be gone over with the evaluators and on ice coaches prior to each ice session to ensure the evaluators and coaches knows what skill they are demonstrating.
- Available to field questions, comments and complaints about the process. • Collect evaluation forms after each evaluation session.

##### **Director of Coaching**

- Work with the Director of Hockey Development to create a practice plan with drills suitable for the age group and evaluated skills.
- Help the Executive and Director of Hockey Development to select head coaches prior to the conclusion of the try-out sessions.

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#### **On-Ice Coaches/Helpers**

- For insurance purposes, it is mandatory that all the on-ice coaches/helpers have submitted a CMHA Coaching Application (it can be noted on this form that you are there only to help during evaluations). This form is available on our web-site [crossfieldmha.com](http://crossfieldmha.com)
- All on-ice coaches/helpers are required to wear a CSA approved helmet. • Ensure a proper warm up at the beginning of each ice session.
- Demonstrate and ensure that the players understand each drill.
- Make sure that drills are always kept in the same order for each group (if applicable). Also maintain Director of Hockey Development practice plan and attempt to stay with the time line.
- Check that all players have the proper protective equipment.
- Encourage the players to perform to the best of their ability.
- Do not share any of their personal insight with players, parents or other observers during the evaluation process.

#### **Evaluators**

- Review practice plan and drills with the Director of Hockey Development prior to the ice sessions.
- Stay separated from the other evaluators along with parents and other observers. • Fill out the provided evaluation forms and hand them in to the Director of Hockey Development after each session and follow each levels evaluation matrix. • Refer any questions, comments or complaints to the Director of Hockey Development. • Ensure a fair and unbiased evaluation for every player.
- Do not share your results or comments with any player, parent or other observer. • Disclose any family relation to any evaluated player(s).

#### **Coach (if named prior to evaluations)**

- Shall assist in the development of the on-ice drills.
- Shall not select the on-ice helpers/coaches.
  - Complete evaluations of skaters so as to aid in the evaluation rating of skater if needed

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#### **3. EVALUATION PROCESS**

##### **U9**

Free Skates	Technical Skill Sessions	% Weight	Scrimmage Game	% Weight
2	2	60	2	40

Evaluated Skills: Skating, puck handling and shooting

Teams are tiered at this level. Teams will then be selected using the evaluation scores to create teams that are fair and equal. Requests for a certain coach will not be considered or granted.

As per Hockey Canada and Hockey Alberta, U9 players will not hold a goaltending position for an entire season. Therefore, all U9 players need to bring appropriate player equipment in order to be evaluated.

##### **U11**

Free Skates	Technical Skill Sessions	% Weight	Scrimmage or Exhibition Game	% Weight
2	2	40	2	60

Evaluated Skills: Skating, puck handling, shooting, hockey sense, work ethic and

defensive play

Teams are tiered at this level. The Director of Hockey Development should attempt to honor positional requests during the scrimmage. Furthermore, scrimmage teams should be organized to encourage competitive equal teams. Teams may be modified by the Director of Hockey Development mid-game to ensure teams are evenly matched. See Team Selections (section 4) for information how teams are formed.

### **Goalies**

- Will be evaluated on skills as well as game play
- Evaluators will have a background in having previous goaltending experiences and previous goaltending evaluation experience
- Evaluator will have no direct relations with the goalies being evaluated

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### **TYPICAL EVALUATION SKILLS (BREAK-DOWN)**

#### **Forwards and Defense**

##### **U9/U11**

- Skating: Forward and backwards, cross-overs, two foot turns, stopping both directions, balance, speed, quick acceleration
- Puck Handling: Ability to handle puck with head-up, difficult to remove puck, accurate passing, looking for pass
- Shot: Accuracy, quick release and speed of shot, head up when shooting

##### **U11**

- Hockey Sense: Ability to read the play (anticipation), playing the position, right play at the right time
- Work Ethic: The effort displayed in both drills and scrimmages, attention to coaches instruction and feedback
- Defensive Play: Back checking, good position in defensive zone, even and odd man defensive positioning

## **Goaltenders**

### **U11**

- Skating/Balance: Stance, movement forward and backward (C cuts), lateral movement both shuffle and t-glide, acceleration to free puck
- Positional Play: Good angles, right depth for play, well set in time for the shot, square to shooter, ability to anticipate next play, good post save response
- Puck Control: Control of rebounds, ability to freeze puck when required, handle puck well outside of net, stops rims, sets put for defence, strong accurate passes to team mates
- Quickness / Reactions: Quickness of hands and feet, ability to react quickly to broken play
- Focus / Concentration: Emotion control, maintaining composure, ability to focus after bad goal, able to focus on puck through a crowd, communicates well with team mates
- Second Effort: Not willing to give up on a play (in practice and game), second effort to stop puck

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#### **4. TEAM SELECTIONS**

### **U9**

It will be the goal of the evaluation team to first choose the highest level team and proceed down from this point. The evaluation team must select the coach's son or daughter for the team prior to the coach making any final decisions. Once teams are selected, the Head Coach of the higher level team will be allowed two changes in his/her roster upon approval from the Director of Hockey Development and the Director of Coaching.

All players will be given the opportunity to play goalie throughout the year on a rotational basis.

### **U11**

It will be the goal of the evaluation team to first choose the highest level team and proceed down from this point. The evaluation team must select the coach's son or daughter for the team prior to the coach making any final decisions. Once teams are selected, the Head Coach of the higher level team will be allowed two changes in his/her roster upon approval from the Director of Hockey Development and the Director of Coaching.

The top two evaluated goalies will be selected to the highest level team, with up to 2 of the remaining goalies to be placed on the lower level team. Only two goalies will be selected for each team. Goalies will be rotated game to game to ensure fair play. Each goaltender will be given the option to play out when they are on their rotation out of goal. Each goaltender is still required to be at all games if choosing not to play out.

## **5. SICKNESS, INJURY, PARTIAL ATTENDANCE AND NO ATTENDANCE**

If a player is unable to make **ALL** evaluation days, he/she will receive a score of zero. When able to return the player will be placed onto the higher level team for two practices. After those two practices the Director of Hockey Development and the Coaching staff will determine whether or not the player will remain on the higher level team or be moved to the lower level team.

CMHA does not support players participating in evaluations when they are sick or injured. In general, if the CMHA becomes aware of sickness/illness of a player trying to participate in an ice session, CMHA will not allow this player on the ice.

## **6. CONFLICTS RESULTING FROM THE EVALUATION PROCESS**

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All questions, comments and complaints will be directed to the Director of Hockey Development.

If the conflict cannot be resolved by the Director of Hockey Development alone, a written request for appeal will then be given to the Director of Hockey Development who will forward it to the President of CMHA. Appeals will be taken a minimum of 24 hours after the end of the evaluation process. The written request shall include documenting the problem, clearly stating all the components of the situation with detail and timelines.

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